

SATISFACTORY ACADEMIC PROGRESS POLICY

A. Satisfactory Progress Standards

Each student is expected to make satisfactory progress toward meeting his/her academic goals. The cumulative Grade Point Average (GPA) is reviewed at the end of each semester to determine whether the student has made the expected progress. The minimum cumulative GPA to remain in good standing at Richmond Community College is a 2.0.

B. Academic Warning, Probation, Restriction, and Suspension

A student whose cumulative GPA falls below 2.0 for any given semester will be placed on academic warning for the following semester. Notification will be sent to the student and his/her advisor within a week after semester completion. The student should meet with his/her advisor to discuss ways to improve his/her grades and to discuss services available at RCC.

A student on academic warning, whose cumulative GPA remains below the Satisfactory Progress Standards (2.0), will be placed on academic probation for the following semester. Notification will be sent to the student, as well as to the advisor, before the next registration process begins and within a week after the semester completion. To improve his/her GPA, a student on academic probation should retake courses where he/she has a D, F, or WF. The student will be required to meet with the Director of Enrollment Management or his/her designee to work out a plan to improve his/her academic performance.

A student on academic probation, whose cumulative GPA remains below the Satisfactory Progress Standards (2.0), will be placed on academic restriction. A student on academic restriction may register for academic courses but must take a reduced load of no more than nine (9) semester hours during fall or spring semesters or no more than two (2) courses in the summer session. The student will be required to meet with the Director of Enrollment Management or his/her designee to work out a plan to improve his/her academic performance.

A student on academic restriction, whose cumulative GPA remains below the Satisfactory Progress Standards (2.0), will be placed on academic suspension. A student on academic suspension will not be eligible to register for academic courses the following semester. If the student feels extenuating circumstances exist that should prevent the suspension, he/she must submit a written appeal to the Academic Appeals Committee which consists of the Vice President for Student Development, the Vice President for Instruction, the Director of Counseling, and the Dean of Instructional Services. The decision of the committee shall be final.

A student who is given permission to enroll without a semester suspension will be allowed to register for a maximum of six (6) credit hours repeating any courses where he/she has a D, F, or WF, if those courses are available. The student's status will remain on academic restriction, and his/her progress will be reviewed by the Registrar, and referrals made if necessary, after semester completion.

C. Re-enrollment after Academic Suspension

A student may re-enroll at the College after one semester of academic suspension by contacting a counselor to update his/her plan for improving academic performance. The student who is re-enrolling after academic suspension must follow the conditions required during academic probation and meet with his/her advisor. The student will be required to retake courses where he/she has a D, F, or WF to increase his/her GPA and will be limited to a reduced load of no more than nine (9) credit hours.

Note: This policy applies to all curriculum programs except Associate Degree Nursing and Practical Nursing which are governed by their progression policies as outlined in the current RCC catalog.

Financial aid recipients should refer to the Academic Progress Policy under Student Financial Assistance.

*History Note: Board approved on May 5, 2009. Effective summer semester 2009.
Board amended on June 1, 2010. Effective fall semester 2010.*