

Student Development Services

The College offers a comprehensive program of student development services designed to meet the needs of part-time and full-time students. Commitment of college personnel to the concept of total student development involves extending traditional teaching/learning experiences beyond the classroom into other out-of-class teaching/learning situations which may or may not involve typical classroom activities. While student development is a college-wide priority, the primary responsibility for developing and coordinating student development services lies with the Vice President for Student Development.

COUNSELING

The total growth, welfare, and development of all students are of primary concern to the staff and faculty of Richmond Community College (RCC). In addition to academic achievement, the counselors at RCC have a genuine concern for the overall growth and development of RCC students and are dedicated to the betterment of all human beings. RCC is truly fortunate to have well-qualified counselors who meet or exceed the minimum qualifications necessary to hold the title of Professional Counselor. All counselors employed at RCC have at least a master's degree in counseling and several are certified by the National Board of Certified Counselors.

To promote the growth and development of students, the counselors use a variety of skills to help individuals improve their feelings of self-worth and their ability to relate to others. Students desiring personal counseling can receive individualized assistance in a number of areas including:

- Stress management
- Interpersonal communications
- Personal motivation
- Anxiety reduction
- Career concerns
- Goal planning
- Self-esteem

RCC has also developed cooperative agreements with a number of public and private human service agencies that accept referrals from counselors at RCC for students who encounter problems requiring specialized professional assistance.

CAREER CENTER

RCC offers many services for individuals seeking employment and for employers who need a quality workforce. These services include interests, abilities, and values assessments, career counseling, resume writing, training, and preparation for new job opportunities. Before students enroll in college or become too involved in their chosen degrees, they should ask themselves the following questions:

1. Why do I want a degree in this field?
2. What do I plan to do with this degree when I graduate?
3. Do I, or will I, enjoy most of the courses I am required to take?
4. Am I aware of my capabilities and interests?

If students have difficulty answering these questions, they may want to schedule an appointment with one of the counselors in Student Development to participate in the assessment services offered through the Career Center.

If students are satisfied with their chosen majors, the Career Center can still serve them in a variety of ways. Many students use the Career Center daily to acquire valuable, up-to-date information on:

1. Colleges and universities throughout the country.
2. Occupations, job descriptions, employment outlook, and salary possibilities.
3. Resume writing.
4. Job interview skills.
5. Financial aid sources.
6. College transfer opportunities.

There are no charges for any of the services offered by the Career Center.

SERVICES FOR DISABLED STUDENTS

RCC recognizes a "qualified handicapped person" as one who meets the federal definition of handicapped. A handicapped person is defined as "any person who (1) has a physical or mental impairment which substantially limits one or more major life functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working; or (2) has a history of having been classified as having a mental or physical impairment that substantially limits one or more major life activities."

RCC is committed to providing support and services to disabled students to help them obtain a quality education and to reach their goals with the least amount of difficulty possible. Assistance is provided as necessary as related to a student's individual impairment, and functions to help them participate and benefit from the programs and activities enjoyed by all students.

Counseling services, such as help with financial aid applications, adaptive classroom facilities, community services information, mobility and accessibility arrangements, and note-taking and tutorial needs are addressed and coordinated.

Any student wishing to utilize these services should contact the Special Populations Coordinator at (910) 410-1867 or the Vice President for Student Development in the Student Development Office at (910) 410-1722. Referrals from RCC faculty, staff, or others who may be aware of students with special needs are strongly encouraged.

ADA Student Coordinators: Special Populations Coordinator
Vice President for Student Development

Students with impairments or special needs are requested to contact the Student Development Department at least one (1) month prior to the beginning of the semester in which the student enrolls in order to arrange for reasonable accommodations for the student.

REGISTRATION

Registration is the process by which students schedule classes and pay tuition each semester. The registration period is specified in the Academic Calendar. During registration, students confer with their assigned advisors, complete the necessary registration forms, pay tuition and activity fees, and purchase books and supplies. Students are expected to attend any scheduled classes on the first day of classes.

Currently enrolled students are allowed to schedule their classes early during the Advising and Class Scheduling week (as indicated in the Academic calendar) and may be allowed to preschedule classes prior to the regular registration period. Prescheduling dates are announced to currently enrolled students. Students who schedule classes during the early scheduling period and do not pay tuition during the tuition payment period for advised students will lose their scheduled classes. Students must pay tuition to reserve their schedules. These students must go through the scheduling and registration process again during the regular registration period.

WEB ADVISOR

WebAdvisor is RCC's on-line source for students to have access to their grades, program evaluations, schedules, student financial accounts, and to register for courses. Students who are currently enrolled will have the opportunity to view and print their schedules, their grades, and any other information, from their homes or from any computer lab on campus. The link to gain access is on the College website. A student instructional manual is also located on the website for assistance. The system easily guides students through getting their login names and passwords.

GRADING POLICY

Final grades are given at the end of each semester based on the following system:

GRADE	GRADE MEANING	GRADE NUMBER	GRADE POINTS
A	Excellent	93-100	4
B	Above Average	85-92	3
C	Average	78-84	2
D	Passing	70-77	1
F	Failure	Below 70	0
AU	Audit	N/A	
AP	Advanced Placement	N/A	
AR	Articulated Credit	N/A	
I	Incomplete	N/A	
MT	Credit for Military Training	N/A	
NA	Never Attended	N/A	
NC	No Credit	N/A	
S	Satisfactory (Co-op Only)	N/A	
U	Unsatisfactory (Co-op Only)	N/A	
W	Withdrawal/Student Initiated	N/A	
WU	Withdrawal/Unsatisfactory/Stopped Attending		0
X	Proficiency	N/A	

A student who receives a grade of "NA" was registered for, but never attended, the course. This grade is not included in hours attempted in GPA calculations. The course grade does, however, count as attempted but not earned hours. Students receiving financial assistance should review the Satisfactory Academic Progress Policy to understand how a grade of "NA" affects their financial assistance.

The grade of "I" is assigned at the discretion of the instructor when a student who is passing has not completed all work in the course due to circumstances beyond his/her control. The "I" must be removed by making up the work during the first six weeks of the next semester (including summer semester) at which time a grade will be assigned by the instructor. Failure to do so will result in the "I" grade being changed to a grade of "F."

When a course is repeated, both grades will remain on the student's permanent record, but only the higher grade will be counted in determining hours earned and grade point average.

GRADE POINT AVERAGE

The grade point average (GPA) is a way to give objective value to grades on courses that have different hours.

In order to receive a degree, diploma or certificate from RCC, a student must have a grade of "C" or better in all core courses for the program of study. Core courses are listed with each curriculum requirements section of the catalog.

HOW TO FIGURE GPA

List the courses taken, the credit hours for each course, the grades earned, and the quality point credit for each grade.

Grade points are as follows: A = 4 points, B = 3 points, C = 2 points, D = 1 point. Multiply the credit hours times the quality points earned for each course.

Course	Credit Hours	Grade	Points	Total Quality Points
ENG 111	3	C	2	6
MAT 140	3	C	2	6
ACA 111	1	A	4	4
BIO 111	4	B	3	12
HIS 112	3	D	1	3
	<u>14</u>			<u>31</u>

Divide the total number of quality points by the number of credit hours attempted.
Ex. $31 \div 14 = 2.21$ grade point average (GPA).

COURSE WITHDRAWAL

W – Withdrawal/Student Initiated

In order to officially withdraw from a course without academic penalty, a student must complete a “Change in Registration Status” and submit it to the Registrar’s Office.

A student may withdraw from classes on his/her own signature through the tuition refund date (10% point of the term) as indicated in the academic calendar. To withdraw from a course, the student should complete a “Change in Registration Status.” This form can be obtained in the Student Development Office. If the student completes this procedure, the course(s) will not be included on the transcript, and the student may receive a tuition refund in accordance with the tuition refund policy.

After the tuition refund date (10% point of the term), a student wishing to withdraw from a course(s) must:

- Complete a “Change in Registration Status.”
- Have the form signed by the instructor and the advisor, who indicates the last day the student attended the course.
- Submit the form to the Registrar’s Office by the date listed in the academic calendar (75% point of the term).

A student who voluntarily withdraws from a course(s) before the 75 percent point of the term (as indicated in the academic calendar) will receive a grade of “W.” A course for which a “W” grade is given will not count as an attempted course.

WU – Withdrawal/Unsatisfactory/Stopped Attending

A student who withdraws after the 75 percent point of the term or who is withdrawn by the instructor for violating the attendance policy at any point during the term will receive a grade of “WU.” A course for which a “WU” grade is given will count as an attempted course and will be counted as an “F” in computing grade point averages. The registrar will inform the student by mail of an instructor-initiated withdrawal and the right to appeal.

If the student should desire to appeal the instructor’s withdrawal, he/she must submit a written request of appeal to the instructor of the course. This request must be submitted within a week of the date in the heading of the letter informing the student of his/her withdrawal from the course. The student must be prepared to support his/her appeal with extenuating circumstances (i.e. documented illness whereby the student has kept up with work in class). If the instructor decides not to readmit the student, the student may request a meeting with the department chair to review the appeal. If the department chair decides not to readmit the student, the student may request that the division chair review the appeal. If the division chair decides not to readmit the student, the student may request that the Vice President for Instruction review the appeal. The Vice President for Instruction will make a decision regarding the appeal based on the evidence. The decision of the Vice President for Instruction is final.

Once a withdrawal has been submitted, the student can be readmitted to class only through the appeals process listed above. Once the student has submitted a written appeal, the student is expected to attend all classes, complete assignments, and take tests required for the course until a decision is rendered. If a student is readmitted, he/she is expected to strictly adhere to the class attendance policy. Failure to do so will result in a grade of “WU.”

Exceptions (such as serious illness or job transfer) requiring withdrawal from all courses after the 75% point of the term will be considered on an individual basis by the Vice President for Student Development with appropriate documentation.

SATISFACTORY PROGRESS STANDARDS ACADEMIC WARNING, PROBATION, RESTRICTION, AND SUSPENSION POLICY

Satisfactory Progress Standards

Each student is expected to make satisfactory progress toward meeting his/her academic goals. The cumulative Grade Point Average (GPA) is reviewed at the end of each semester to determine whether the student has made the expected progress. The minimum cumulative GPA to remain in good standing at RCC is a 2.0.

Academic Warning, Probation, Restriction and Suspension

A student whose cumulative GPA falls below 2.0 for any given semester will be placed on academic warning for the following semester. Notification will be sent to the student and his/her advisor within a week after semester completion. The student should meet with his/her advisor to discuss ways to improve his/her grades and to discuss services available at RCC.

A student on academic warning, whose cumulative GPA remains below the Satisfactory Progress Standards (2.0), will be placed on academic probation for the following semester. Notification will be sent to the student, as well as to the advisor, before the next registration process begins and within a week after semester completion. To improve his/her GPA, a student on academic probation should retake courses where he/she has a D, F, or WU. The student will be required to meet with the Director of Enrollment Management or his/her designee to work out a plan to improve his/her academic performance.

A student on academic probation, whose cumulative GPA remains below the Satisfactory Progress Standards (2.0), will be placed on academic restriction. A student on academic restriction may register for academic courses but must take a reduced load of no more than nine (9) semester hours during fall or spring semesters or no more than two (2) courses in the summer session. The student will be required to meet with the Director of Enrollment Management or his/her designee to work out a plan to improve his/her academic performance.

A student on academic restriction, whose cumulative GPA remains below the Satisfactory Progress Standards (2.0), will be placed on academic suspension. A student on academic suspension will not be eligible to register for academic courses the following semester. If the student feels extenuating circumstances exist that should prevent the suspension, he/she must submit a written appeal to the Academic Appeals Committee consisting of the Vice President for Student Development, the Vice President for Instruction, the Director of Counseling, and the Dean of Instructional Services. The decision of the committee shall be final.

A student who is given permission to enroll without a semester suspension will be allowed to register for a maximum of six (6) credit hours repeating any courses where he/she has a D, F, or WU, if those courses are available. The student’s status will

remain on academic restriction, and his/her progress will be reviewed by the Registrar, and referrals made if necessary, after semester completion.

Re-enrollment after Academic Suspension

A student may re-enroll at the College after one semester of academic suspension by contacting a counselor to update his/her plan for improving academic performance. The student who is re-enrolling after academic suspension must follow the conditions required during academic probation and meet with his/her advisor. The student will be required to retake courses where he/she has a D, F, or WU to increase his/her GPA and will be limited to a reduced load of no more than nine (9) credit hours.

Note: This policy applies to all curriculum programs except Associate Degree Nursing and Practical Nursing which are governed by their progression policies as outlined in the current RCC catalog.

Financial aid recipients should refer to the Academic Progress Policy under Student Financial Assistance.

STUDENT GRADE FORGIVENESS POLICY

Any RCC student who has experienced a lapse of enrollment at the College for a period of ten consecutive academic years may, upon reenrollment, make a request with the Director of Admissions/Registrar to have prior course work forgiven. The following criteria must be met:

1. The student must first complete at least 12 semester hours of credit with a 2.0 grade point average before requesting grade forgiveness.
2. The request must be made during the subsequent semester (excluding the summer session) after the 12 semester hours have been completed.
3. Prior course work must be at least ten years old.
4. Only prior courses with grades below a "C" will be eligible for grade forgiveness.
5. The student must complete a Grade Forgiveness Request Form, which is available in the Student Development Admissions Office.
6. Only one grade forgiveness request will be accepted per student. If the request is approved, the record of the earlier course work affected remains on the student's transcript but is not calculated in the cumulative grade point average for academic purposes only.
7. Financial aid and/or veterans' benefits are subject to federal regulations requiring satisfactory academic progress based on all academic work attempted and are, therefore, not affected by any grade forgiveness.

In instances in which grade forgiveness is granted for courses completed at RCC and then transferred to another college or university, the receiving institution is not required to disregard those course grades. Other colleges or universities may elect to include the grades forgiven in computing the student's grade point average, possibly disqualifying the student from consideration for admission.

STUDENT RECORDS

The Registrar is in charge of all student records. Because these records are of utmost importance, they are kept in locked, fireproof files in a locked storeroom. Student records are available to instructors or advisors only through authorization by the Registrar. Under no circumstances are student records removed from the Student Development Office without prior approval of the Registrar. Students are not allowed access to the records room. A student may view his record only when in conference with his instructor, advisor, or an authorized administrative officer. A student may view his records by submitting a written request to the Vice President for Student Development.

ACCESS TO STUDENT RECORDS

The "Family and Education Rights and Privacy Act of 1974" (P.L.93-380, S513) signed by the President of the United States became law as of November 9, 1974. Included in this law are requirements related to the privacy of student files and records.

The law specifically states that no institution of higher education shall prevent its students from inspecting and reviewing "any and all official records, files, and data including all material that is incorporated into each student's cumulative folder."

Although that act specifically refers to the access rights of parents, it provides that "whenever a student has attained eighteen years of age or is attending an institution of postsecondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student."

The only individuals or agencies authorized to see a student's record, other than the student himself/herself, without the student's written consent, are school officials with "legitimate" educational interests, officials of other schools in which the student "intends to enroll," and certain government representatives.

A copy of the law and the complete policy is on file in the Registrar's office. Any student desiring to review his/her file will fill out a form in the Student Development office, and an appointment will be made with one of the counselors, the Registrar, or the Vice President for Student Development to review the file within 45 days of the signing of the request form.

Records will be released to parents and outside agencies only with the written release of the student. In keeping with federal regulations on student information, RCC has designated the following as "Directory Information":

1. Dean's list.
2. President's list
3. Graduation list.
4. Sports activities.
5. Recognized student activities.
6. Other student honors or awards.
7. Special achievement.
8. Photographs of students involved in RCC activities.

This "Directory Information" will be routinely released to the news media and/or utilized for RCC publications.

Any student who does not wish any or all of this information to be released must give written notification to the Vice President for Student Development on or before the "last day for tuition refund" as listed in the Academic Calendar of the semester in which he/she is enrolled.

The Executive Vice President is the designated school official for handling violations of the law or alleged violations of the law and is RCC's designated law enforcement official. Investigative reports and other records created and maintained by the law enforcement units are not considered to be education records subject to FERPA. We may disclose information from law enforcement unit records to anyone, including outside law enforcement authorities, without student consent.

TRANSCRIPT REQUESTS

An official record of curriculum academic credit earned at RCC will be sent to any school or prospective employer if the student requesting the transcript submits a Transcript Request Form for release of the transcript to the Registrar. All of the student's accounts with RCC must be satisfactorily settled before the College will send a transcript. The Registrar's office requires a 24-hour notice of the request.

During registration, schedule adjustment, and end of semester activities processing of transcripts will be limited. RCC does not FAX transcripts. Unofficial transcripts for currently enrolled students may be printed from WebAdvisor.

See the Continuing Education Programs chapter for information on GED, Adult High School, and Occupational transcripts.

CHANGING A CURRICULUM MAJOR

A student wishing to change his major must see a counselor for approval. When a student changes majors, any courses applicable to the new major will be transferred. Grades earned, credit hours, and quality points will be counted in the new major.

TRANSFERRING TO ANOTHER COLLEGE

RCC received community college status in July 1987 and offers the Associate in Science and Associate in Arts curricula. A student graduating from RCC in good standing with an Associate in Arts or an Associate in Science (College Transfer) degree, is assured admission into one of the 16 University of North Carolina system schools. Admission is not assured to a specific institution, specific program, or major. There are also articulation agreements with many private colleges and universities in the state. A student wishing to transfer from RCC to another college should refer to that college's catalog or website for transfer information. If a transcript of coursework completed at RCC is required by the other institution, it will be provided when the student submits a "Transcript Request Form" or a written approval for release of the transcript. All accounts with RCC must be settled before a transcript will be furnished to another institution. A 24-hour notice is required for transcript requests.

The Associate in Arts and Associate in Science curricula are transfer intensive programs. The Associate in Applied Science Degree from RCC is acceptable for junior status in many public universities in North Carolina. In addition, a number of private institutions accept this degree. In both the public and private sector, the College has many individual institutional and program arrangements for transfer of credits. In some cases these arrangements are on a course-by-course basis or for a particular program.

North Carolina Community College Systems – University of North Carolina Comprehensive Articulation Agreement (CAA)

Assurance of Admission to UNC System

The CAA addresses the admission of community college graduates to UNC institutions and the transfer of credits between institutions within the North Carolina Community College System and institutions within The University of North Carolina. The CAA assures admission to one of the 16 UNC institutions with the following stipulations:

- Admission is not assured to a specific campus or specific program or major.
- Students must have graduated from a North Carolina community college with an associate in arts or associate in science degree.
- Students must meet all requirements of the CAA.
- Students must have an overall GPA of at least 2.0 on a 4.0 scale, as calculated by the college from which they graduated, and a grade of "C" or better in all CAA courses.
- Students must be academically eligible for re-admission to the last institution attended.
- Students must meet judicial requirements of the institution to which they apply.
- Students must meet all application requirements at the receiving institution including the submission of all required documentation by stated deadlines.

If a student is denied admission to a UNC institution, then he or she will receive a letter from that institution directing the student to the College Foundation of North Carolina (CFNC) website. At the CFNC website (CFNC.org), the student will be presented with the conditions of the TAAP (specified above), and if these conditions are met, the student will be given information regarding space availability and contacts within the UNC system. The students should contact those institutions to get specific information about admissions and available majors. If the previous steps do not result in admission to a UNC institution, then the student should contact the CFNC Resource Center at 1-866-866-CFNC.

Transfer of Credits

The CAA establishes the procedures governing the transfer of credits for students who transfer from a North Carolina Community College to a constituent institution of The University of North Carolina. The CAA does not address admission to a specific institution or to a specific major within an institution.

Eligibility: To be eligible for the transfer of credits under the CAA, the student must graduate from the community college with an Associate in Arts (AA) or Associate in Science (AS) degree or have completed the 44-hour general education core as defined in Associate Degree information of this catalog and have an overall grade point average (GPS) of at least 2.0 on a 4.0 scale and a grade of "C" or better in all CAA courses.

TRANSFER OF CREDIT TO RCC

Students may transfer credit earned at other postsecondary institutions provided: (1) a grade of "C" or above was attained; (2) subject, content, and length of course are comparable; and (3) the courses were completed at an accredited postsecondary institution. There is no specific time limit on transferability of credit; however, time may be a factor in awarding credit in courses where technological or societal changes affect the applicability. The Registrar and appropriate instructors will review official transcripts and determine which courses may transfer.

The RCC transcript will show courses accepted for transfer with a grade of "T." These courses will not count in the student's grade point average. Transfer students must earn at least 25% of the total credit hours for the degree, diploma, or certificate as students at RCC. The Nursing program has special requirements for transfer of credit. See the Nursing section of the catalog for details.

Students may transfer credit earned at RCC between curricula programs under the same conditions outlined above. Courses will transfer grade for grade and all grades earned will be used in computing the program grade point average. No transfer credit is permitted for courses completed by proficiency at other institutions.

CATALOG REQUIREMENTS FOR GRADUATION

Students who are continuously enrolled full-time may graduate under the program requirements listed in the catalog at the time of their enrollment; the requirements printed in the catalog the semester they are scheduled to graduate; or a combination of the two if approved by the faculty advisor and the Vice President for Instruction. The courses must follow the NCCCS Curriculum Standards.

Students not continuously enrolled are required to meet the graduation requirements of the catalog that is current at the time of re-enrollment. (Another option available to students not continuously enrolled is that they may graduate under the most previous catalog. If the student chooses this option, he/she must discuss his/ her intentions with the Registrar and submit his/her intentions to the Registrar in writing at the time of his/ her re-enrollment. However, the College is not obligated to offer courses not listed in

the current catalog.)

Students entering in semesters other than fall, failing to take a full load, failing to take all courses as listed on the schedule and in the catalog, or taking required developmental courses may take longer to complete requirements for graduation than outlined in the catalog.

GRADUATION PROCEDURES

Graduation exercises to award degrees and diplomas are held at the end of the spring semester each year. Dates for graduation exercises are listed in the Academic Calendar. During the last semester at RCC, each graduating student is required to file an application for the degree or diploma, see his/her academic advisor to run a program evaluation for graduation requirements, and pay the graduation fee in the Business Office. The application form is available in the Student Development Department.

In order to receive a degree, diploma or certificate from RCC, a student must:

1. Complete all of the required courses for the curriculum as listed in the catalog prior to the day of graduation exercises.
2. Complete the minimum number of credit hours required for the degree, diploma, or certificate.
3. Have a minimum 2.0 cumulative grade point average in courses for program of study.
4. Have a grade of "C" or better in all core courses for the program of study. Core courses are listed with each curriculum requirements section of the catalog.
5. Have completed 25% of all required courses in residence at RCC.
6. Satisfy all financial obligations to the College.

Graduating students enrolled in a course(s) at another institution during their last semester must a) show proof of enrollment, b) have the instructor of the course give feedback to the Registrar regarding successful completion before the last week of the semester, and c) have an official transcript sent to the Registrar's office for transfer credit before the degree, diploma, or certificate can be received.

CERTIFICATE PROGRAMS

Students completing requirements for certificate programs must complete an Application for a Certificate form and return it to the Registrar's office. Certificates will be mailed to the student at the end of the semester in which requirements are completed.

GRADUATION HONORS

Honors at graduation are based upon the grade point average earned in courses required for the degree or diploma. Students who have earned grade point averages of 3.5 will graduate Cum Laude. Students who have earned grade point averages of 3.75 will graduate Magna Cum Laude. Students who have earned grade point averages of 4.0 will graduate Summa Cum Laude.

Members of Phi Theta Kappa wear both the honor stole and the double honor cord at graduation. The golden honor stole has been worn by Phi Theta Kappa graduates for more than 25 years. This gold satin stole is embroidered with the navy Greek letter monogram of Phi Theta Kappa. The double honor cord twin set in blue and gold is an additional accompaniment worn to signify our student's academic achievement and membership in Phi Theta Kappa.

GRADUATION AWARDS

JOSEPH D. BEAM EXCELLENCE IN ENGINEERING AWARD

The Joseph D. Beam Excellence in Engineering Award, established by Joseph D. Beam, Jr., is given to an engineering student who has demonstrated academic excellence and potential in his chosen field.

DODD-MOORE HUMANITIES AWARD

The Dodd-Moore Humanities award was established by the faculty to honor the 60+ years of service that English faculty members Carol Dodd and Audrey Moore gave to RCC. This award is presented to the graduating Associate in Arts or Associate In Science student who exemplifies both academic achievement in the humanities and, more importantly, a humanitarian spirit in his or her interactions with faculty, staff and classmates.

THE EXCELLENCE IN SCIENCE AWARD

The Excellence in Science Award is given to an Associate in Arts or Associate in Science graduate who has demonstrated special interest and competency in science.

DR. SAMUEL D. MORGAN MEMORIAL LEADERSHIP AWARD

A cash award of \$100 will be made annually to the president of the Student Government Association. Dr. Morgan (1930-1999) was RCC's first president, serving from 1964-1969.

DR. ROBERT D. STREET ACADEMIC EXCELLENCE IN BUSINESS STUDIES AWARD

The Academic Excellence Award in Business Studies was established by Dr. Robert D. Street, former RCC Vice President for Administration, in 1976. The award is made annually to a selected student in the Business Division.

RICHMOND COUNTY HISTORICAL SOCIETY EXCELLENCE IN HISTORY AWARD

The Richmond County Historical Society presents an award at graduation to the student with the best record of achievement in history and government. To be eligible for the award a student must have completed at least three history and/or government courses and have an overall GPA of at least 3.0.