

The College

In 1963, the General Assembly of North Carolina established a system of community colleges and technical institutes, which was to be governed by the State Board of Education, and a local board of trustees for each institution. On April 2, 1964, the North Carolina Department of Community Colleges, upon recommendation of the Commission of Public Education Beyond the High School Level, established Richmond Technical Institute. Seven months later, the voters of Richmond County authorized a bond issue and a tax levy for construction and support of Richmond Technical Institute. In October 1980, the name was changed to Richmond Technical College. In July 1987, the name was changed to Richmond Community College when the North Carolina General Assembly approved RCC's application for community college status.

MISSION

The mission of Richmond Community College is to provide life-long educational opportunities, workforce training and retraining, cultural enrichment, and community services to support economic development and enhance the quality of people's lives.

VISION

Richmond Community College will foster educational achievement, economic development, and personal growth in Richmond and Scotland counties by:

- Being an institution of choice for educational opportunity.
- Serving as a cultural center for the community.
- Meeting the individual needs and aspirations of a diverse student population.
- Providing relevant, evolving, and accessible programs and services employing current technology in state-of-the-art facilities.
- Cultivating close and supportive relationships with the communities we serve.
- Engaging students in an educational experience that prepares them for the diverse and changing 21st century work place.
- Continuously improving through data-informed self-assessments and evaluations.

STRATEGIC DIRECTIVES

1. Develop and implement new programs and courses that are relevant to our region, promote current technology, and respond to economic trends.
2. Use emerging technologies and platforms to enhance our public image, elevate our status as a cultural center, and connect to the community.
3. Develop comprehensive, individualized approaches to learning and services that meet student needs and foster success.
4. Supplement allocated funds with resources from external sources to enhance RCC's mission.
5. Expand collaborations with external educational and workforce partners to help students meet their educational and career goals.
6. Optimize current building usage, make targeted additions, and implement changes to meet the needs of a growing enrollment.

ACCREDITATION

Richmond Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate degrees, associate in applied science degrees, diplomas, and certificates

The Richmond Community College Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB) Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater FL 33756, 727-210-2350.

CRITICAL SUCCESS FACTORS REPORT

The North Carolina State Board of Community Colleges adopted eight performance measures for accountability. Each college is required to publish its performance ratings on these eight performance measures.

PERFORMANCE MEASURE RESULTS 2009

The results shown below are for the 2007-08 year, as shown in the NCCCS 2009 Critical Factors Report:

Progress of Basic Skills Students	
RCC met the standard.	State Standard: 75%
RCC Result: 76%	System Average: 82%

Passing Rates on Licensure & Certification Exams for First-time Test Takers	
RCC met the standard.	State Standard: Aggregate = 80%
RCC Result: 88%	System Average: 86%

Performance of College Transfer Students	
RCC did not meet the standard.	State Standard: 83%
RCC Result: 74%	System Average: 88%

Passing Rates of Students in Developmental Courses	
RCC met the standard.	State Standard: 75%
RCC Result: 89%	System Average: 77%

Success of Developmental Students in Subsequent College-Level Courses

RCC met the standard. State Standard: 80%
RCC Result: 93% System Average: 89%

Student Satisfaction of Program Completers and Non-Completers

RCC met the standard. State Standard: 90%
RCC Result: 100% System Average: 96%

Curriculum Student Retention, Graduation, & Transfer

RCC met the standard. State Standard: 65%
RCC Result: 71% System Average: 69%

Client Satisfaction with Customized Training

RCC did not met the standard. State Standard: 90%
RCC Result: 89% System Average: 94%

LOCATION

The 160-acre main campus of Richmond Community College is located on U.S. Highway 74 between Rockingham and Hamlet. This four-lane highway intersects with U.S. Highway 1 and U.S. Highway 220 in Rockingham and makes the college easily accessible to all students in the RCC service area. The College also owns the James Building, located on Rice Street in downtown Hamlet; the William R. Purcell Building, located on Atkinson Street in downtown Laurinburg; and the F. Diane Honeycutt Center, located on McLean Street, in Laurinburg.

FACILITIES

The College's physical plant on the main campus consists of seven buildings, creating a total of 204,600 square feet. This area includes offices, classrooms, laboratories, shops, campus maintenance, storage, and special facilities such as the computer technologies center, library, guided studies center, teaching auditorium, student center, bookstore, and community auditorium and banquet rooms. Continuing Education courses are taught in various locations, including the main campus, the James Building, the William R. Purcell Building, and the F. Diane Honeycutt Center. An amphitheater, designed for community and college use, is located on the main campus and is utilized for public events.

THE HUGH A. LEE BUILDING

Auditorium

The teaching auditorium seats 70 people and is used for large class presentations, staff meetings, student activities, and public functions such as civic meetings.

The Career Center

The Career Center affords students an opportunity to explore personal strengths and interests before selecting a career. The Career Center is staffed with professionals who are trained in career exploration. Information and guidance concerning job search skills, college and job information, job interviewing skills, and resume writing are available.

THE JANET LINDSEY-PETRIS BUILDING

Bookstore

A bookstore, stocking textbooks and supply items for courses taught at the College, is located near the student lounge and is open from 8 a.m. until 6:30 p.m., Monday through Thursday, during the fall and spring semesters. The RCC Bookstore closes at 12:00 noon on Fridays. For summer hours, call (910) 410-1851.

J. C. Lamm Student Center

A spacious student lounge provides indoor recreational facilities; a vending area for sandwiches, snacks, and beverages; and tables and chairs at which students study, talk, eat, and relax.

JOHN E. FORTE BUILDING

The Forte Building houses the Computer Integrated Management Systems (CIMS) lab, the Industrial Systems Technology lab, the Machining Technology lab, and the Welding lab.

THE JAMES BUILDING

Located at 106 Rice Street in Hamlet, the James Building was the historic home of the Lillian B. Duer James School of Nursing. The building provides adult education through RCC's Basic Skills programs. Adult High School, General Educational Development, English as a Second Language, and literacy courses are based out of this local landmark.

J. RICHARD CONDER LEARNING RESOURCES CENTER

RCC's Learning Resources Center is a 20,000 square foot building filled with books, magazines, computers, study rooms, and a tutorial center. The second floor of the library offers beautiful views of the campus. The LRC is composed of three departments: the Library, the Guided Studies Center and the Instructional Technology Center.

Library

The library includes over 30,000 books in its general, reference and special collections which contain a wide variety of magazines, newspapers, and online databases to supplement the College's degree, diploma, and certificate programs. The library provides an appropriate setting for research, study, or leisure reading. Library staff are available to assist faculty, staff, students, and the community.

Guided Studies Center

The Guided Studies Center offers free tutoring to curriculum students who are experiencing academic difficulty. Coordinators provide appropriate tutors and/or study materials. Assistance and materials are also available to students who want to improve mathematics, reading, study, or writing skills. The Center provides proctoring services for RCC curriculum instructors and students of other educational institutions in the United States.

Instructional Technologies Center

The Instructional Technologies Center offers a wide range of services to support the instructional programs of the College. This support includes video conferencing, Blackboard maintenance, receiving and transmitting distance learning courses, and assisting faculty with course development. In conjunction with the local cablevision company, the Instructional Technologies Center also houses WRCC-TV Cable 21, an

educational channel which provides community-oriented programs, national and state teleconferences, and seminars.

THE ROBERT L. AND ELIZABETH S. COLE AUDITORIUM AND COMMUNITY CENTER

The Cole Auditorium and Banquet Facilities

The Cole Auditorium is a 1000-seat auditorium designed to house major arts, cultural, educational, and civic events. Meeting and banquet rooms can accommodate 225 for a banquet or 675 for a reception. The spacious lobby is also used for special events.

The Customized Industrial Training Center

The Customized Industrial Training Center (CIT) supports local industry by assessing training needs and developing programs to meet those needs. Emphasis is placed on skilled and semiskilled workers.

THE L. G. AND CARRIE B. DEWITT TECHNOLOGY CENTER

The 13,000 square foot DeWitt Technology Center houses computer labs, an electronics lab, administrative offices, a central computer plus the distance education, e-mail and web servers. Staff computers throughout the campus are linked to the network via fiber optic backbone, thus allowing users access to programs which only exist on CIS and/or other network applications.

The Business Office, Development Office and the Office of the President are located on the second floor.

The Small Business Center

The Small Business Center is designed to provide support for new and existing businesses in Richmond and Scotland Counties. The Center has a library of printed and video materials on small business management and offers special workshops and seminars throughout the year. The Center serves as a networking agency to provide information to those desiring its services.

THE JOSEPH GRIMSLEY HEALTH SCIENCE BUILDING

The 35,600 square foot Grimsley Health Science Building houses the Associate Degree Nursing, Medical Assisting Technology, Nursing Assistant, and Practical Nursing programs. Key features of this building are its tiered lecture and seminar rooms, biology and physiology labs, a 50-seat computer lab, and instructional technology systems. The Lillian B. Duer James School of Nursing is located in this building.

THE WILLIAM R. PURCELL BUILDING

Located at 201 Atkinson Street in Laurinburg, the Center is open from 8:00 a.m. until 10:00 p.m. Monday through Thursday and until 2:30 p.m. on Friday. A variety of continuing education courses are conducted at the Center which has two fully equipped computer labs.

THE F. DIANE HONEYCUTT CENTER

The 18,271 square foot F. Diane Honeycutt Center is located at 600 McLean Street in Laurinburg and houses classrooms, computer labs, nursing labs, faculty offices, a 100-seat multipurpose room, and an industrial training center. The Practical Nursing, Nursing Assistant, and HVAC/Refrigeration curricula will be housed there along with Continuing Education courses.

RESIDENCE HALLS

Residence halls are not provided by Richmond Community College. A student not living within commuting distance, and who wishes to live in the college area, must make his/her own arrangements. Richmond Community College does not supervise students in their living quarters.

Students who take the same occupational extension course more than twice within a five-year period shall pay tuition based on a formula involving the amount of funds generated by a student membership hour for occupational extension multiplied by the number of actual hours the class is to be taught. Students who can demonstrate course repetition by standards governing the certificate or licensing program in which they are enrolled are exempt. NC senior citizens taking the same course more than twice within a five-year period must pay tuition based on the same formula.