



2010-2011

FACT BOOK

**Office of Institutional Effectiveness and
Accountability**

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GENERAL INFORMATION

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Bill Council

Dean of Instructional Services:

Dr. Carl Howald

Dean of Learning Resources:

Carolyn Bittle

ACCREDITATIONS and CERTIFICATIONS

Richmond Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees, associate in applied science degrees, diplomas, and certificates. RCC was last reaffirmed in 2003. The Commission's address and phone number is:

1866 Southern Lane, Decatur, Georgia 30033-4097
404-679-4500

The Commission is to be contacted only if there is evidence that appears to support RCC's significant non-compliance with a Commission requirement or standard.

The Associate Degree Nursing program and the Practical Nursing program are approved by the NC Board of Nursing.

The Medical Assisting Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB) Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, 727-210-2350.

The Criminal Justice Technology program is certified as meeting the educational and program requirements of the NC Criminal Justice Education and Training Standards Commission.

The Basic Law Enforcement Training program is certified by the N.C. Criminal Justice Training Standards Commission.

The Mechanical Engineering Technology curriculum and the CAD Certificate program are accredited by the American Drafting and Design Association at the Drafting and Design Levels.

ACADEMIC CALENDAR

RCC's Academic Calendar is located on the College's website, www.richmondcc.edu, and in the College Catalog & Student Handbook.

The catalog is available from the Admissions Office:

Richmond Community College
1042 W. Hamlet Ave.
PO Box 1189
Hamlet, NC 28345

910-410-1732

HISTORY

The North Carolina Community College System

In the years following World War II, North Carolina began a rapid shift from an agricultural to an industrial economy. This change brought awareness that a different kind of education was needed in the state. People who did not desire a four-year baccalaureate education nevertheless had the need for more than a high school diploma.

In 1950, the State Superintendent of Public Instruction authorized a study of the need for a system of tax-supported community colleges. The resulting report, by Dr. Allan S. Hurlburt, was published in 1952. It proposed a plan for development of state supported community colleges. In 1957, the General Assembly adopted the first Community College Act and provided funding for community colleges.

The same (1957) General Assembly also provided funding to initiate a statewide system of Industrial Education Centers. These centers were to train adults and selected high school students in skills needed by industry. By 1961, there were five public junior colleges emphasizing arts and sciences, and seven industrial education centers focusing on technical and vocational education.

In 1962, the Carlyle commission recommended that the two types of institutions be brought into one administrative organization under the State Board of Education and local boards of trustees. The resulting unified community college system would provide comprehensive post-high school education.

In May 1963, the General Assembly, in line with the Carlyle Commission report, enacted into law G.S. 115A (later changed to 115D), which provided for the establishment of a Department of Community Colleges under the State Board of Education and for the administration of institutions in the community college system. There were then 20 industrial education centers, six community colleges (three of which became four-year schools in 1963), and five extension units.

By 1966, there were 43 institutions with 28,250 full-time equivalent (FTE) enrollments. In 1969, there were 54 institutions with 59,329 FTE. The system had grown very rapidly, exceeding ten percent annually nearly every year until the late 1970s. The number of institutions has not increased since Brunswick Community College became the 58th in 1978.

The original legislation placed the community college system under the purview of the State Board of Education and created a State Department of Community Colleges. In the early years of the system, the State Board of Education Chair was Dallas Herring; David Bruton succeeded him in 1977.

In 1979, the General Assembly changed the state control of the system. Provision was made for a separate State Board of Community Colleges. The Board was appointed and organized in 1980, and met several times with the State Board of

Education. The new Board assumed full responsibility for the system on January 1, 1981.

The North Carolina Community College System has had seven presidents. Dr. R. Scott Ralls became the seventh president on May 1, 2008.

Richmond Community College

Chartered in 1964 by the North Carolina Department of Community Colleges, Richmond Technical Institute (RTI) was established to serve the citizens of Richmond and Scotland Counties. RTI provided a wide range of technical, vocational, and continuing education programs. Beginning with the Lee Building in 1967 and the Lindsey-Petris Building in 1971, the main campus was established in Hamlet, with auxiliary sites located throughout the service area.

The next step in the institution's evolution occurred in 1980, when Richmond Technical Institute became Richmond Technical College. This name change was more than symbolic, as it indicated the emerging institution's academic direction and mission. In 1981, the college acquired the James Nursing Building in Hamlet as home of the growing nursing program and continued the expansion of main campus facilities for new credit programs.

In 1987, Richmond Technical College was approved by the North Carolina General Assembly to become Richmond Community College (RCC), allowing for college transfer programs to be offered. As its mission became more comprehensive, the college expanded to better serve its communities. A learning resources center and a technology center were built on the main campus, while two buildings were acquired in Laurinburg to meet the needs of Scotland County. The focus of RCC's mission on community service was reinforced with the 1999 completion of the Cole Auditorium, which allowed the college to bring performing arts and cultural events to the service area. Increased demand for area healthcare professionals spurred the need for the Grimsley Health Science Building. This facility, built in 2006, allowed the college's large Basic Skills program to be relocated to the James Building.

Richmond Community College has had seven presidents:

- Dr. Samuel D. Morgan (1964 – 1969)
- Joseph H. Nanney (1970 – 1977)
- Dr. R. Kenneth Melvin (1977 – 1985)
- Joseph W. Grimsley (1985 – 2001)
- Dr. F. Diane Honeycutt (Interim, July 2001 - January 2002; President, February 2002 – January 2008)
- Dr. Sharon E. Morrissey (February 2008 – February 2010)
- Dr. William D. McInnis (March 2010 – present)

The College Board of Trustees has been chaired by Hugh A. Lee continuously since 1964. He is the longest serving trustee in the state.

MISSION STATEMENT

The Mission of Richmond Community College is to provide life-long educational opportunities, workforce training and retraining, cultural enrichment, and community services to support economic development and enhance the quality of people's lives.

VISION STATEMENT

Richmond Community College will foster educational achievement, economic development, and personal growth in Richmond and Scotland counties by:

- Being an institution of choice for educational opportunity.
- Serving as a cultural center for the community.
- Meeting the individual needs and aspirations of a diverse student population.
- Providing relevant, evolving, and accessible programs and services employing current technology in state-of-the-art facilities.
- Cultivating close and supportive relationships with the communities we serve.
- Engaging students in an educational experience that prepares them for the diverse and changing 21st century work place.
- Continuously improving through data-informed self-assessments and evaluations.

Approved by the Board of Trustees April 2009

COMMUNITY PROFILE

RCC Service Area: Richmond and Scotland Counties

Richmond County Population (2010 US Census)

46,639

GENDER:	49.4% Male	50.6% Female
RACE:	60.2% White	39.8% Non-white

Scotland County Population (2010 US Census)

36,157

GENDER:	48.3% Male	51.7% Female
RACE:	46.5% White	53.5% Non-white

EMPLOYMENT (NC Department of Commerce)

4 th Quarter 2010	Richmond County	Scotland County
Labor Force	19,976	13,410
Employment	17,447	11,313
Unemployed	2,529	2,097
Rate	12.7	15.6

2009 Per Capita Income (NC Department of Commerce)

Richmond County: \$18,054 Scotland County: \$19,574

EDUCATION: Richmond and Scotland County Schools

(Richmond and Scotland County Schools, NC Department of Public Instruction, and
NC Department of Commerce)

County	Grades K-12 Enrollment 2009-10	Number of High School Graduates 2010-11	Average SAT Total Scores 2009-10	High School Graduation Rate 2009-10
Richmond	7,604	434	941	69.3
Scotland	6,289	341	880	69.5

CREDIT PROGRAM CHRONOLOGY

- 1965 Practical Nursing *(from Fayetteville Technical Community College – terminated 1995)*
- 1966 Business Administration
Electronic Data Processing *(replaced 1993)*
Electronics Engineering Technology
Electronics Servicing *(terminated 1993)*
Executive Secretary *(now Office Systems Technology)*
Machinist *(now Machining Technology)*
Mechanical Drafting & Design *(now Mechanical Engineering)*
- 1967 Architectural Drafting *(terminated 1991)*
Automotive Mechanics *(terminated 1989)*
- 1968 Manufacturing Engineering *(terminated 1976)*
- 1970 General Office Technology *(terminated 1986)*
Vending Machine Maintenance *(terminated 1991)*
- 1971 Business Administration – Accounting option *(replaced 1979)*
Industrial Lab Assistant *(terminated 1979)*
Nurse Assistant *(terminated 1979)*
Welding *(terminated 1993)*
- 1972 Agricultural Science *(terminated 1982)*
Associate Degree Nursing
- 1974 Agricultural Science & Mechanization *(terminated 1982)*
Electrical Installation & Maintenance *(now Electrical/Electronics Technology)*
Fire Science *(terminated 1976)*
Industrial Maintenance-Electromechanical *(now Industrial Systems Technology)*
Police Science *(now Criminal Justice Technology)*
Practical Masonry *(terminated 1996)*
- 1976 Carpentry & Cabinetmaking *(terminated 1987)*
- 1978 Automotive Transportation Maintenance *(terminated 1980)*
Cosmetology *(terminated 1982)*
- 1979 Accounting
- 1981 Air Conditioning, Heating, & Refrigeration *(terminated 1987)*
General Office Technical Specialty *(terminated 1991)*
- 1985 Basic Law Enforcement Training *(terminated 1987)*

- 1986 General Occupational Technology
Human Services Technology
- 1987 Mechanical Engineering Technology
Associate in Arts
Associate in Science
- 1993 Microcomputer Systems Technology *(now Computer Information
Technology)*
Industrial Electronics *(now Electrical/Electronics Technology)*
Industrial Production Operations *(Manufacturing Technology
terminated 2007)*
- 1997 Associate in Fine Arts *(terminated 2004)*
Early Childhood Education
Electric Lineman *(collaborative agreement with Nash Community
College terminated 2005)*
Food Service Technology *(certificate – Prison only)*
- 1998 Computer Engineering Technology
Medical Assisting Nursing Assistant
- 1999 Associate in General Education
Information Systems/Network Administration & Support *(terminated
2006)*
- 2001 Internet Technologies *(now Web Technologies) (will terminate 2012)*
- 2002 Early Childhood Associate *(now Early Childhood Education)*
Teacher Associate *(now School Age Education)*
Healthcare Management Technology
- 2005 Infant/Toddler Care
Networking Technology *(will terminate 2012)*
Practical Nursing
- 2006 Global Logistics Technology *(Instructional Service Agreement with
Forsyth Technical Community College)*
Lateral Entry
- 2007 Biotechnology *(Instructional Service Agreement with Fayetteville
Technical Community College) (terminated 2010)*
- 2009 Entrepreneurship Welding Technology
- 2010 Air Conditioning, Heating, and Refrigeration Technology

Source: RCC Instructional Area

CREDIT PROGRAMS

College Transfer Programs

- Associate in Arts
- Associate in Science

General Education Programs

- Associate in General Education

Associate in Applied Science Programs

- Accounting
- Air Conditioning, Heating, & Refrigeration Technology
- Associate Degree Nursing
- Biotechnology (no longer offered)
- Business Administration
- Computer Engineering Technology
- Computer Information Technology
- Criminal Justice Technology
- Early Childhood Education
- Electronics Engineering Technology
- General Occupational Technology
- Global Logistics Technology (collaborative program)
- Healthcare Management Technology
- Human Services Technology
- Industrial Systems Technology
- Mechanical Engineering Technology
- Medical Assisting
- Networking Technology (no longer offered)
- Office Administration
- School-Age Education
- Web Technology (no longer offered)

Diploma Programs

- Air Conditioning, Heating, & Refrigeration Technology
- Associate in Arts Transfer Core
- Associate in Science Transfer Core
- Computer Information Technology
- Computer-Integrated Machining
- Criminal Justice Technology
- Electrical/Electronics Technology
- Industrial Systems Technology
- Machining Technology
- Mechanical Engineering Technology
- Networking Technology (no longer offered)
- Practical Nursing
- Web Technologies (no longer offered)
- Welding Technology

Certificate Programs

- Air Conditioning
- Business Administration
- Computer Aided Drafting
- Computer Information Technology
- Computer-Integrated Machining
- Early Childhood Education
- Electrical/Electronics Technology
- Entrepreneurship
- Food Service Technology (prison only)
- Heating
- Industrial Systems Technology
- Infant/Toddler Care
- Lateral Entry
- Machining Technology
- Medical Assisting
- Networking Technology/CISCO Certificate (no longer offered)
- Nursing Assistant
- Office Administration
- Web Technologies/Web Design (no longer offered)
- Welding Technology

Special Programs

- Dual Enrolled
- Early College High School
- Huskins Bill
- Special Student

Source: RCC Catalog & Student Handbook; RCC Instructional Area

CREDIT TUITION and FEES (see RCC website for additional fees)

Annual (Fall and Spring) Full-time (16 hrs/max) Tuition and Fees

In-State: \$1,808.00

Out-of-State: \$7,952.00

Tuition: In-State \$56.50 per credit hour

Out-of-State \$248.50 per credit hour

Insurance: \$1.25 per semester

Activity Fee: \$10.75 part-time (less than 12 credit hours) per semester
\$17.75 full-time (12 or more credit hours) per semester

Technology Fee: \$10.00

Graduation Fee: \$25.00

Credit Program Headcount

2006-07 to 2010-11

(Semester Schedule)

Academic Year	Fall	Spring	Summer	Unduplicated Headcount
2006-07	1435	1518	631	2058
2007-08	1790	1671	613	2284
2008-09	1769	1802	625	2413
2009-10	1961	1877	700	2533
2010-11	2162	2159	896	2855

Source: NCCCS Statistical Reports and Data Warehouse

Credit Program Annualized Full-Time Equivalent (FTE)

2006-07 to 2010-11

Academic Year	Fall	Spring	Summer	Total*
2006-07	623	616	143	1239
2007-08	677	633	132	1309
2008-09	674	670	141	1344
2009-10	782	754	168	1536
2010-11	888	867	212	1755

*Two-semester (Fall & Spring) annualized FTE total

Source: NCCCS Statistical Reports and Data Warehouse

A curriculum annualized FTE is defined as student enrollment in sixteen (16) hours of class, shop, or laboratory instruction per week for sixteen weeks for two semesters. FTE for each semester is calculated by dividing the number of student hours in membership for that sixteen-week semester by 512. The report year for curriculum FTE is fall and spring semesters.

WORKFORCE & ECONOMIC DEVELOPMENT PROGRAMS

(non-credit classes – see RCC website for detailed course listings)

College & Career Readiness (Basic Skills) Program

- ❑ Adult Basic Education (ABE)
- ❑ General Educational Development (GED)
- ❑ Adult High School (AHS)
- ❑ English as a Second Language (ESL)
- ❑ Compensatory Education (CED)

Occupational Training and Enrichment Programs

- ❑ Computer skills
- ❑ Trades classes (i.e. plumbing, electrical wiring, welding)
- ❑ Enrichment classes (i.e. cake decorating, dancing, photography, motor cycle safety)

Pre-Employment Programs

Emergency Services & Allied Health

Basic Law Enforcement Training (BLET) & Prison Programs

Small Business Center

- ❑ Rural Entrepreneurship through Action Learning (REAL)
- ❑ Growing America Through Entrepreneurship (GATE)

Customized Training

On-Line Courses

WORKFORCE & ECONOMIC DEVELOPMENT TUITION and FEES

Type of Courses	Registration	Other Fee Charges
Adult Basic Education	None	None
Adult High School	None	Textbooks
GED Completion	None	Textbooks & \$7.50 test fee
Occupational Courses:		
1-24 hours	\$65.00	Textbooks and/or materials
25-50 hours	\$120.00	Textbooks and/or materials
51+ hours	\$175.00	Textbooks and/or materials
Self-Supporting course	Tuition varies	Textbooks and/or materials

Workforce & Economic Development Program Headcount

(Fall, Spring, and Summer)

Program	2006-07	2007-08	2008-09	2009-10	2010-11
Basic Skills	2403	2292	2179	2243	2143
Occupational Extension (regular budget)	2581	2756	2974	2687	2776
Occupational Extension (self-supporting)	65	2	0	61	62
Focused Industrial Training	222	69	210	473	791
New & Expanding Industry Training	411	253	95	0	0
Small Business Center	447	507	336	279	377
Community Service (grant supported/self-supported)	6	35	26	0	0
Non-Occupational (self-supporting)	0	69	180	129	119

Source: NCCCS Data Warehouse

Workforce & Economic Development Program Annualized Full-Time Equivalent (FTE) (Spring, Summer & Fall)

Program	2006	2007	2008	2009	2010
*Basic Skills	471	510	511	494	493
*Occupational Extension (regular budget)	250	257	270	348	285
Occupational Extension (self-supporting)	9	1	0	0	1
Focused Industry Training	5	8	2	5	12
New & Expanding Industry Training	61	21	33	0	0
Small Business Center	3	3	6	3	3
Community Service (grant supported/self-supported)	0	0	2	0	0
Non-Occupational (self-supporting)	1	0	3	4	7
*Total (Regular Budget) FTE	721	767	781	842	778
Total FTE	800	800	826	854	801

Source: NCCCS Data Warehouse

A Continuing Education (extension) annualized FTE is defined as student enrollment in sixteen hours of class, shop, or laboratory instruction per week for the number of weeks in each term of the report year. The three terms in a report year are spring, summer, and fall. Summer is an eleven week term and spring and fall are sixteen week terms. The FTE for each term is calculated by dividing the number of student hours in membership for that term by 688.

WORKFORCE & ECONOMIC DEVELOPMENT

Adult High School (AHS) and General Educational Development (GED)

Completions by Calendar Year

2000-2010

Year	AHS Graduates	GED Completions	Total
2010	16	262	278
2009	12	300	312
2008	13	272	285
2007	21	314	335
2006	16	298	314
2005	9	261	270
2004	14	270	284
2003	13	99	112
2002	11	98	109
2001	24	530	554
2000	21	330	351

Source: RCC Workforce & Economic Development Area

STUDENT DEMOGRAPHICS

Credit

(Fall 2010 – Summer 2011)

<u>GENDER</u>		<u>ETHNICITY</u>		<u>GEOGRAPHIC ORIGIN</u>	
Male	32%	American Indian/Alaska Native	9%	Richmond Co.	60%
Female	68%	Asian	1%	Scotland Co.	29%
		Black, Non-Hispanic	41%	Other NC counties	10%
		Hispanic	2%	Out-of-State	1%
		Multiple/Unknown	1%		
		White, Non-Hispanic	46%		

Source: NCCCS Data Warehouse

Workforce & Economic Development (non-credit)

(Fall 2010 – Summer 2011)

<u>GENDER</u>		<u>ETHNICITY</u>		<u>GEOGRAPHIC ORIGIN</u>	
Male	63%	American Indian/Alaska Native	7%	Richmond Co	57%
Female	37%	Asian	1%	Scotland Co.	30%
		Black, Non-Hispanic	40%	Other NC counties	8%
		Hispanic	6%	Out-of-State	5%
		Multiple/Unknown	1%		
		White, Non-Hispanic	45%		

Source: NCCCS Data Warehouse

FACULTY and STAFF PROFILE

(June 2011)

CATEGORY	FULL-TIME	PART-TIME	ALL
Executive/Managerial	8	0	8
Faculty	67	14	81
Professional Others	48	3	51
Technical/Paraprofessional	5	0	5
Secretarial/Clerical	17	1	18
Service/Maintenance	16	0	16
Total	161	18	179

78% of Faculty hold a Master's Degree or higher.

Demographic Information

Gender Percentage

Female	61%
Male	39%

Ethnicity Percentage

White	71%
Black	24%
Native-American	3%
Hispanic	1%
Asian	1%
Multiple Races	1%

Source: RCC Human Resources Division

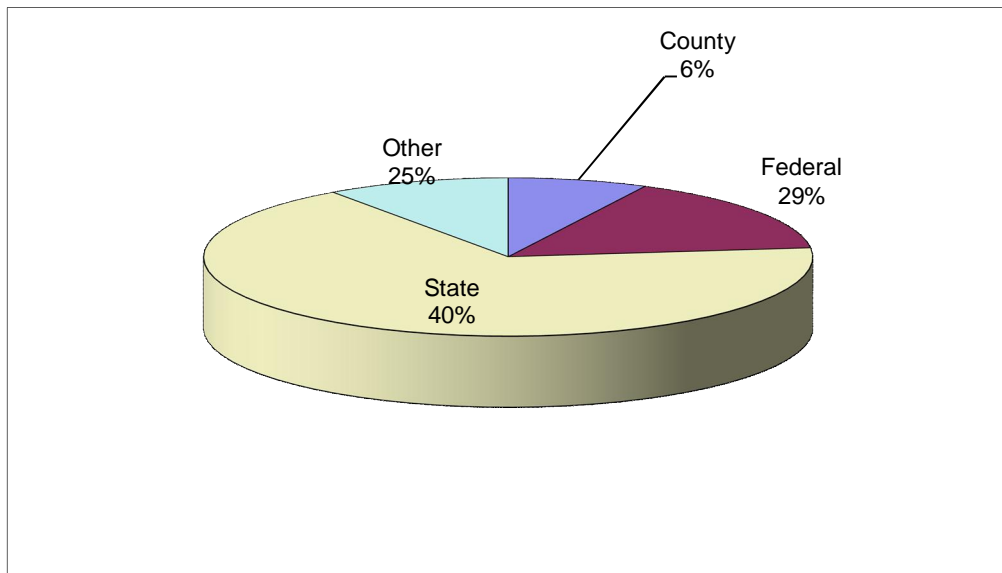
FISCAL

2010-11 BUDGET, INCOME, and EXPENDITURES

Total Revenues: \$27,537,833

Total Expenditures: \$27,411,662*

Revenue Sources



*Does not include accumulated depreciation.

Source: RCC Financial Services Division

Annual Expenditures
State and County Funds
2009-10 through 2010-11

Annual Expenditures – State and County Funds

Current Expenses	2009-10	2010-11	Increase/Decrease
Credit Instruction	4,996,538	5,554,894	11%
Occupational Extension	924,607	924,502	-
Basic Skills Instruction	1,930,568	2,110,529	9%
Small Business & Industrial Training	308,475	418,747	36%
Institutional Support	2,173,021	2,655,931	22%
Academic Support	1,025,495	1,009,290	-2%
Student Support	850,940	950,770	12%
Maintenance & Grounds	1,172,110	1,066,060	-1%
Total Current Expenses	13,381,754	14,690,723	10%
Capital Outlay			
Equipment	455,036	666,318	46%
Books	28,155	26,465	-6%
Total Capital Outlay	483,191	692,783	43%
Total Expenditures	13,864,945	15,383,506	11%

Source: RCC Financial Services Division

PHYSICAL RESOURCES

Facilities

2010-11 Summary

Campus Size (in acres): 160

Main Campus:

Building	Date	Square Footage
Hugh A. Lee Building	1967	42,628
Janet J. Lindsey-Petris Building	1971	32,985
John E. Forte Building	1976, Addition 1981	17,299
J. Richard Conder Learning Resources Center	1988	21,349
L. G. & Carrie B. DeWitt Technology Center	1988	12,906
Robert L. & Elizabeth S. Cole Auditorium & Community Center	1999	38,500
Joseph W. Grimsley Health Sciences Building	2006	35,600

Off-campus sites:

Building	Location	Year	Square Footage
James Building	Hamlet	Acquired 1981	13,932
William R. Purcell Continuing Education Center	Laurinburg	Acquired 1989	7,000
F. Diane Honeycutt Center	Laurinburg	2010	19,500

Source: RCC Facility Services Division