

AA in Teacher Preparation Recommended Courses  
 Designed for Education Majors (ELED, SPED, Middle Grades)  
 Department of Teacher Education  
 Catawba College

<b>General Education Requirements</b>				
Course Title	Credits	Catawba College Equivalent	Credits	Required by Major
<b>English Composition</b>				
ENG 111	3	ENGL 1101	3	No
ENG 112	3	ENGL 1103	3	No; meets first year writing requirement
<b>Communications</b>				
COM 231	3	COMM 1101	3	No; meets creative general ed requirement
<b>Humanities/Fine Arts</b>				
ART 111, ENG 231, ENG 232, ENG 241, ENG 242; MUS 110 PHIL 215, PHIL 240	6 (select 2 courses)	ART 111 = ART 1111 (C) ENG 231 = 2215 (I) ENG 232 = 2216 (I) ENG 241 = 2211 (I) ENG 242 = 2212 (I) MUS 110 = MUS 1110 (I) PHIL 215 = PHIL 1050 (I) PHIL 240 = PHIL 2170 (I)	6	No* C = meets creative general ed requirement I = meets interpretive general ed requirement  *ENG courses recommended for Middle School majors with Language Arts Concentration
<b>Social/Behavioral Sciences</b>				
ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, PSY 150, SOC 210	6 (select 2 courses from 2 different disciplines)	ECO 251 = ECON 1902 (H/S) ECO 252 = ECON 1901 (H/S) HIS 111 = HIST 1492 (H/S, I, NW) HIS 112 = HIST 1492 (H/S, I, NW) HIS 131 = HIST 1776 (H/S, I) HIS 132 = HIST 1776 (H/S, I) POL 120 = POLS 1101 (H/S) PSY 150 = PSYC 1110 (H/S) SOC 210 = SOC 1101 (H/S)	6	Yes* H/S = meets Historical/Social general ed requirement I = I = meets interpretive general ed requirement NW = Non-Western general ed requirement  *ELED and SPED majors <b>must</b> take equivalent of HIST 1776. (PSY 150 recommended for second course; opens possibility to PSYCH minor).  Middle School majors with Social Studies concentration should select 2 from ECO, HIS, POL, or SOC courses.
<b>Math</b>				

MAT 152	3	MAT 152 = MATH 1132	3	No; meets general ed quantitative (math) requirement
<b>Natural Sciences</b>				
AST 111 and AST 111A, AST 151 and AST A, BIO 110, BIO 111, CHM 151, GEL 111, PHY 110	4	AST 111 and AST 111A = PHYS 0001 AST 151 and AST A = PHYS 1501 BIO 110 = BIO 1101 BIO 111 = BIO 1501 CHM 151 = CHEM 1501 GEL 111 = ENV 1111 PHY 110/110A = PHYS 0001	4	Yes*  *GEL 111 recommended for Middle School majors with Science Concentration
<b>Other Required Gen Ed</b>				
SOC 225	3	SOC 225=SOC 2104	3	No
<b>Additional Gen Ed Hours</b>				
Foreign Language - 6 shc  Human Development Course - PSY 241 3 shc  At least 5-6 additional gen ed credit hours required for AA in Teacher Preparation (Note: 6 additional credits recommended for Catawba College transfer, depending upon intended major, to include Math (140, 141, or 143 depending upon major) and Geography 111.	14-15	Will satisfy foreign language requirement for AA transfer.  PSY 241 = PSYC 1500  Geo 111 = EDUC 2105 Math 143= MATH 1100 Math 140 or 141 = MATH 1120*	14-15	Yes  ELED, SPED and Middle Grades majors <b>must</b> take PSY 241 (will also meet H/S gen ed requirement)  ELED majors and Middle Grades Social Studies majors should take Geo 111 to meet a major requirement.  *ELED, SPED and Middle Grades math majors <b>must</b> take Math 140 or 141. This will meet both a major and quantitative gen ed requirement.  All other majors should take Math 143 to meet quantitative gen ed requirement.
<b>Other Required Hours</b>				
EDU 187, EDU 216, EDU 279, EDU 250  ACA 122 (College Transfer Success)	14  1	EDU 216 = EDUC 2000  EDU 187, 279, and 250 = Elective/transfer credit  ACA 122 = GEN 0001	15	Yes*  *EDUC 2000 is a required course for all Education majors. ELED, SPED, and Middle Grades majors should take EDU 216.
<b>Total SHC in AA program</b>	60-61	<b>Transferable to Catawba College</b>	Up to 64	
<b>Graduate with AA in Teacher Preparation – Transfer to Teacher Education Program at Catawba College</b>				

**Course Distribution  
Middle Grades Majors  
(suggested schedule - transfers)**

JUNIOR YEAR – FALL	S.H.	JUNIOR YEAR – SPRING	S.H.
<b>The Junior Year Experience</b> *EDUC 3100 Theories of Teaching & Learning *EDUC 3108 Multiliteracies in the Content Areas Two courses in concentration area Additional course in concentration area or elective (PSYCH 1500, if equivalent not taken during AA)  <b>Transfer students would need to apply for admission to teacher education upon entering Catawba; take and submit passing Praxis I scores by the end of the semester in order to proceed on the licensure track for Spring Semester. A GPA of 2.75 or higher at the end of the first semester at Catawba College is required for admission to Teacher Education.</b>	3 3 6 3	<b>The Junior Year Experience</b> *EDUC 3101 Learning Environments & Professional Practice *EDUC 300X Methods for Middle/Secondary Teachers *PSYCH 2940 Psych. of Exceptionalities Two courses in concentration area Additional course in concentration area or elective (if needed)  <b>Apply for admission to student teaching by Feb 28; file for May graduation. Take required licensure exams for Middle Grades Education in concentration area by the end of the semester.</b>	3 3 3 6 3
<b>TOTAL HOURS</b>	<b>15</b>	<b>TOTAL HOURS</b>	<b>15-18</b>
SENIOR YEAR - FALL	S.H.	SENIOR YEAR - SPRING	S.H.
Two courses in concentration area Additional course in concentration area or elective (if needed) Electives (for credit hours toward graduation)	6 3 6	EDUC 4002 Student Teaching: Middle Grades EDUC 4500 Professional Leadership Seminar  <b>NOTE: FALL and SPRING semesters of senior year may be reversed. If student requires spring coursework in the concentration area, then the student may student teach in the fall.</b>	12 3
<b>TOTAL HOURS</b>	<b>15</b>	<b>TOTAL HOURS</b>	<b>15</b>

\*Indicates courses which are taught only Fall **OR** Spring semester

**NOTE:** A 2.75 GPA is required for admission to teacher education, admission to student teaching, and licensure.

**NOTE:** A minimum of 124 semester hours is required for graduation.

**NOTE:** Day program students must take 15 hours in a semester to be considered for Dean's List and 30 hours during an academic year to be considered for the Presidential Honor Roll. No more than 3 semester hours of S-U grading (student teaching semester).

**Course Distribution**  
**Elementary Education/Special Education Double Major**  
**(suggested schedule – Transfer Students)**

JUNIOR YEAR - FALL	S.H.	JUNIOR YEAR - SPRING	S.H.
<b>The Junior Year Experience</b> *+EDUC 3102 ELED Methods--Literacy I *+EDUC 3104 ELED Methods- Science & Health *+EDUC 3106 ELED Methods—Math I *+EDUC 3100 Theories of Teaching & Learning *+EDUC 3110 Management and Critical Issues for Special Populations *ENV 1511 Conceptual Integrated Science (NOTE: To graduate on time, AA students must have taken equivalent of MATH 1120 during AA.)  Transfer students would need to apply for admission to teacher education upon entering Catawba; take and submit passing Praxis I scores by the end of the semester in order to proceed on the licensure track for Spring Semester. A GPA of 2.75 or higher at the end of the first semester at Catawba College is required for admission to Teacher Education.	4 2 3 3 3 3	<b>The Junior Year Experience</b> <b>The Junior Year Experience</b> *+EDUC 3103 ELED Methods—Literacy II *+EDUC 3105 ELED Methods—Soc. Studies *+EDUC 3107 ELED Methods—Math II *+EDUC 3101 Learning Environments & Professional Practice *+EDUC 3109 Methods in Teaching Special Pop *EDUC 2161 (Literature and the Arts) or *EDUC 2105 Cultural Geogaphy (if equivalent not taken during AA)	4 2 3 3 3 3
TOTAL HOURS	18	TOTAL HOURS	18
SENIOR YEAR - FALL	S.H.	SENIOR YEAR - SPRING	S.H.
EDUC 4011 Student Teaching ELED/SPED (or select just EDUC 4001 ELED or EDUC 4010 SPED student teaching) EDUC 4500 Professional Leadership Seminar	12 3	*MATH 1121 Survey of Math II PSYCH 2940 Psych of Exceptionalities *EDUC 2161 (Literature and the Arts (if equivalent not taken during AA) or *EDUC 2105 Cultural Geogaphy (if equivalent not taken during AA) Electives (or courses needed to fulfill the major not taken during AA) needed for graduation credit hours (3-6)	3 3 3 Min of 3
TOTAL HOURS	15	TOTAL HOURS	12-15

\*Indicates courses which are taught only Fall **OR** Spring semester

+Admission to teacher education required

**NOTE:** A minimum of 124 semester hours is required for graduation. This schedule provides for 60-64 semester hours to be added to the 60-64 credits transferred for the Associates in Teacher Preparation.

**NOTE:** Day program students must take 15 hours in a semester to be considered for Dean’s List and 30 hours during an academic year to be considered for the Presidential Honor Roll.

**Course Distribution**  
**Special Education Major**  
**(suggested schedule – Transfer Students)**

JUNIOR YEAR - FALL	S.H.	JUNIOR YEAR - SPRING	S.H.
<b>The Junior Year Experience</b> *+EDUC 3102 ELED Methods--Literacy I *+EDUC 3104 ELED Methods- Science & Health *+EDUC 3106 ELED Methods—Math I *+EDUC 3100 Theories of Teaching & Learning *+EDUC 3110 Management and Critical Issues for Special Populations *ENV 1511 Conceptual Integrated Science (NOTE: To graduate on time, AA students must have taken equivalent of MATH 1120 during AA.)  Transfer students would need to apply for admission to teacher education upon entering Catawba; take and submit passing Praxis I scores by the end of the semester in order to proceed on the licensure track for Spring Semester. A GPA of 2.75 or higher at the end of the first semester at Catawba College is required for admission to Teacher Education.	4 2 3 3 3 3	<b>The Junior Year Experience</b> *+EDUC 3103 ELED Methods--Literacy II *+EDUC 3105 ELED Methods—Soc. Studies *+EDUC 3107 ELED Methods—Math II *+EDUC 3101 Learning Environments & Professional Practice *+EDUC 3109 Methods in Teaching Special Pop PSYCH 2940 Psych of Exceptionalities or *EDUC 2161  Apply for admission to student teaching by Feb 28; file for May graduation. Take required licensure exams for Special Education by the end of the semester.	4 2 3 3 3 3
<b>TOTAL HOURS</b>	15-18	<b>TOTAL HOURS</b>	18
SENIOR YEAR - FALL	S.H.	SENIOR YEAR - SPRING	S.H.
EDUC 4010 (student teaching, SPED) EDUC 4500 Professional Leadership Seminar ~~~~~	12 3	*MATH 1121 Survey of Math II PSYCH 2940 Psych of Exceptionalities or *EDUC 2161 Electives (or courses needed to fulfill the major not taken during AA) needed for graduation credit hours (6-9credits)	3 3 6-9
<b>TOTAL HOURS</b>	15	<b>TOTAL HOURS</b>	12-15

\*Indicates courses which are taught only Fall **OR** Spring semester

+Admission to teacher education required

**NOTE:** A minimum of 124 semester hours is required for graduation. This schedule provides for 60-64 semester hours to be added to the 60-64 credits transferred for the Associates in Teacher Preparation.

**NOTE:** Day program students must take 15 hours in a semester to be considered for Dean’s List and 30 hours during an academic year to be considered for the Presidential Honor Roll.

**Course Distribution  
Elementary Education Major  
(suggested schedule – Transfer Students)**

JUNIOR YEAR - FALL	S.H.	JUNIOR YEAR - SPRING	S.H.
<b>The Junior Year Experience</b> *+EDUC 3102 ELED Methods--Literacy I *+EDUC 3104 ELED Methods- Science & Health *+EDUC 3106 ELED Methods--Math I *+EDUC 3100 Theories of Teaching & Learning ENV 1511 Conceptual Integrated Science *MATH 1120 (if equivalent not taken during AA)  Transfer students would need to apply for admission to teacher education upon entering Catawba; take and submit passing Praxis I scores by the end of the semester in order to proceed on the licensure track for Spring Semester. A GPA of 2.75 or higher at the end of the first semester at Catawba College is required for admission to Teacher Education.	4 2 3 3 3 (3)	<b>The Junior Year Experience</b> *+EDUC 3103 ELED Methods--Literacy II *+EDUC 3105 ELED Methods--Soc. Studies *+EDUC 3107 ELED Methods--Math II *+EDUC 3101 Learning Environments & Professional Practice *MATH 1121 Survey of Math II *EDUC 2161 (Literature) or EDUC 2105 (Geography - If not taken during AA)  Apply for admission to student teaching by Feb 28; file for May graduation. Take required licensure exams for Elementary by the end of the semester.	4 2 3 3 3 3
TOTAL HOURS	15-18	TOTAL HOURS	15-18
SENIOR YEAR - FALL	S.H.	SENIOR YEAR - SPRING	S.H.
EDUC 4001 Student Teaching (K-6) (or select SPED student teaching or dual placement) EDUC 4500 Professional Leadership Seminar ~~~~~	12 3	*EDUC 2161 (Literature) or EDUC 2105 (Geography - If not taken during AA) PSYCH 2940 Psych of Exceptionalities Electives (or courses needed to fulfill the major not taken during AA) needed for graduation credit hours (6-12 credits)	3 3 Min of 6
TOTAL HOURS	15	TOTAL HOURS	12-18

\*Indicates courses which are taught only Fall **OR** Spring semester  
 +Admission to teacher education required

**NOTE:** A minimum of 124 semester hours is required for graduation. This schedule provides for 60-64 semester hours to be added to the 60-64 credits transferred for the Associates in Teacher Preparation.

**NOTE: Day program students** must take 15 hours in a semester to be considered for Dean's List and 30 hours during an academic year to be considered for the Presidential Honor Roll.